

POLLINATING RHYMING WORDS

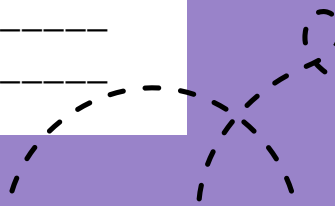
NAME _____ DATE _____

WITH YOUR POLLINATOR GROUP, FIND THE **RHYMING PAIRS** FROM THE STORY, *THE HONEYBEE* BY KIRSTEN HALL. WRITE THE WORDS BELOW. WHEN YOU FIND A RHYMING PAIR, DON'T FORGET TO POLLINATE THAT FLOWER FOR OUR CLASS GARDEN! WHEN YOU HAVE FOUND ALL 20 PAIRS, CREATE SOME OF YOUR OWN.

HAPPY POLLINATING!

THIS WORD RHYMES..	WITH THIS WORD.	THIS WORD RHYMES...	WITH THIS WORD.
1.		11.	
2.		12.	
3.		13.	
4.		14.	
5.		15.	
6.		16.	
7.		17.	
8.		18.	
9.		19.	
10.		20.	

STOP AND THINK! WHAT DO RHYMING WORDS ADD TO A STORY?





POLLINATION INVESTIGATION

NAME _____ DATE _____

WITH YOUR POLLINATOR GROUP, EXPLORE OUR SCHOOL'S HABITAT FOR **POLLINATORS**. USE YOUR MAGNIFYING GLASS. DRAW WHAT YOU SEE IN THE BOXES.

I NOTICED _____

_____.

I WONDER _____

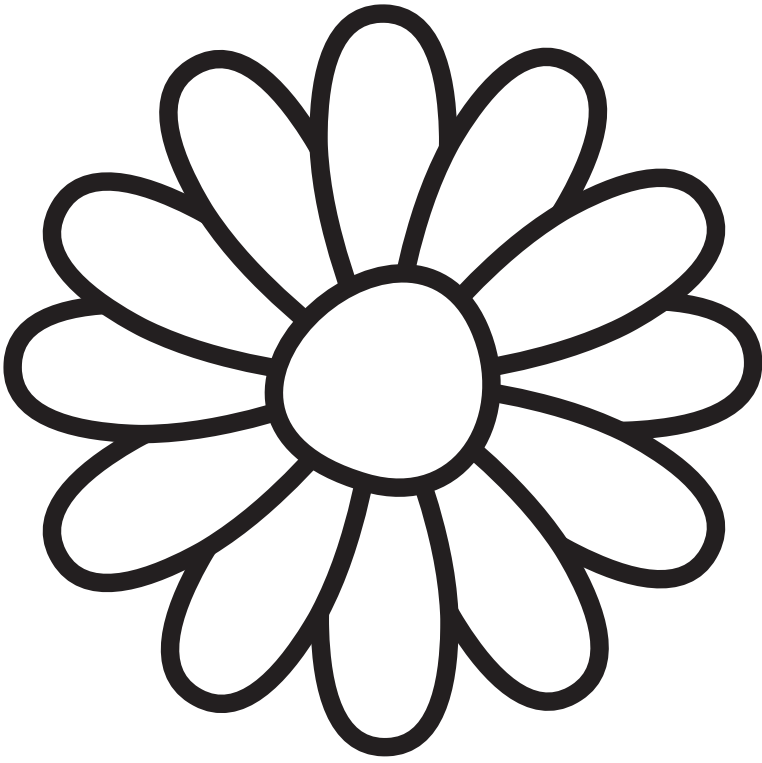
_____.



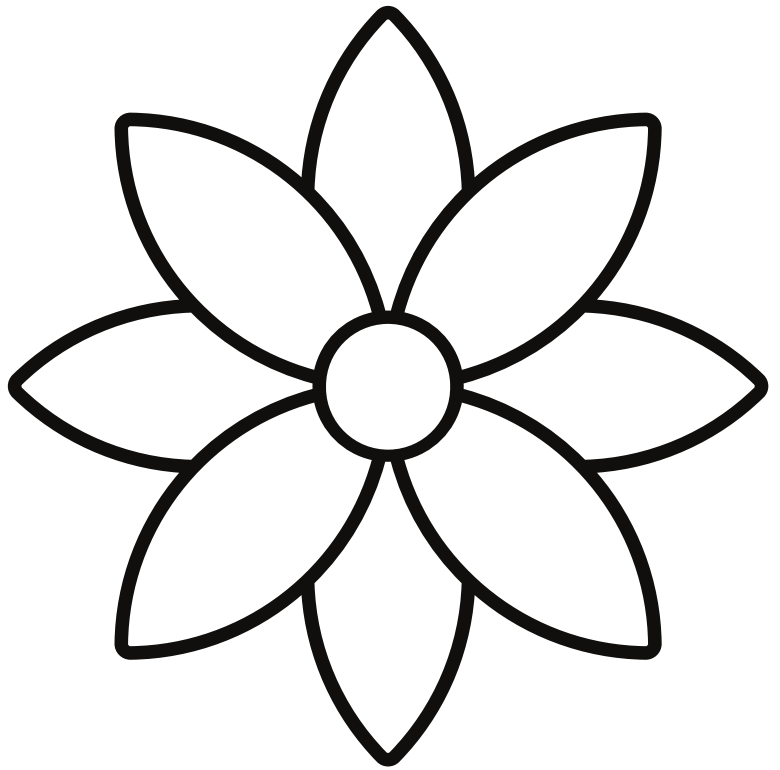
POLLINATION REFLECTION

What did you learn about today?

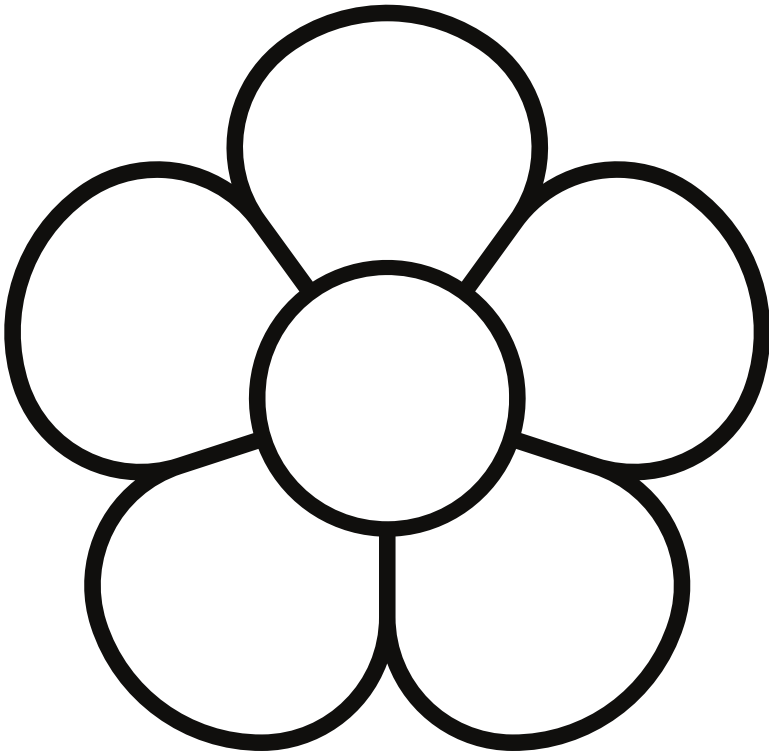
Why is it important?



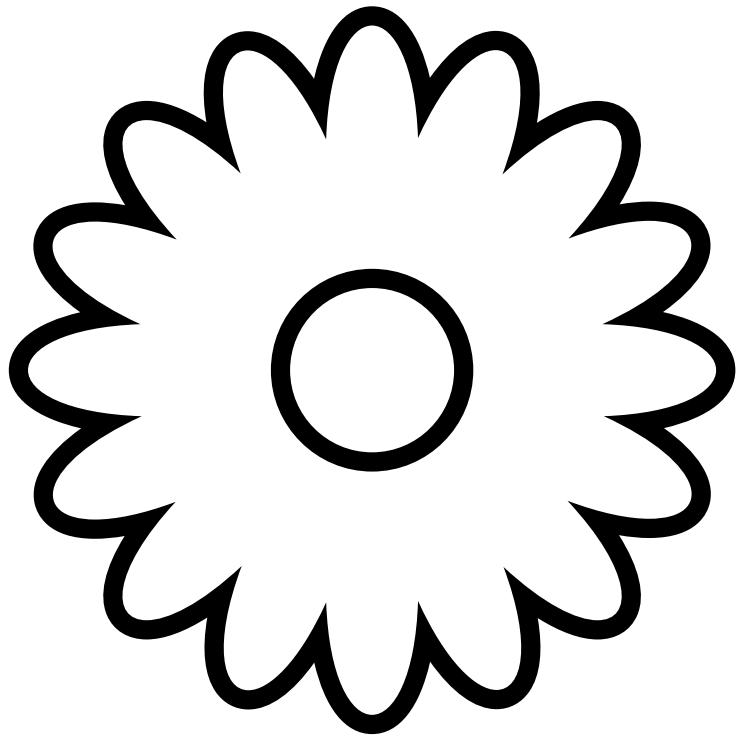
HEAR



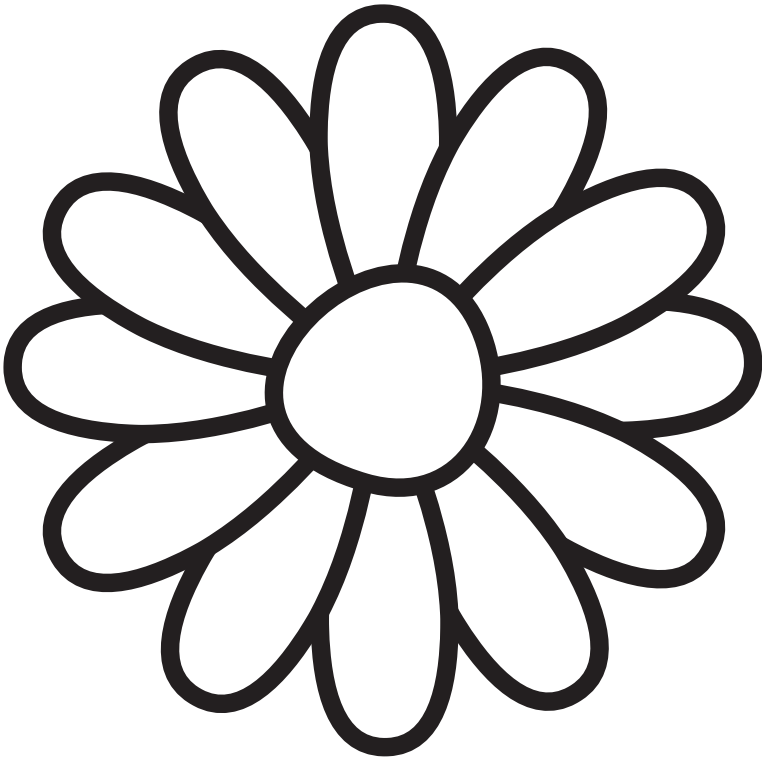
NEAR



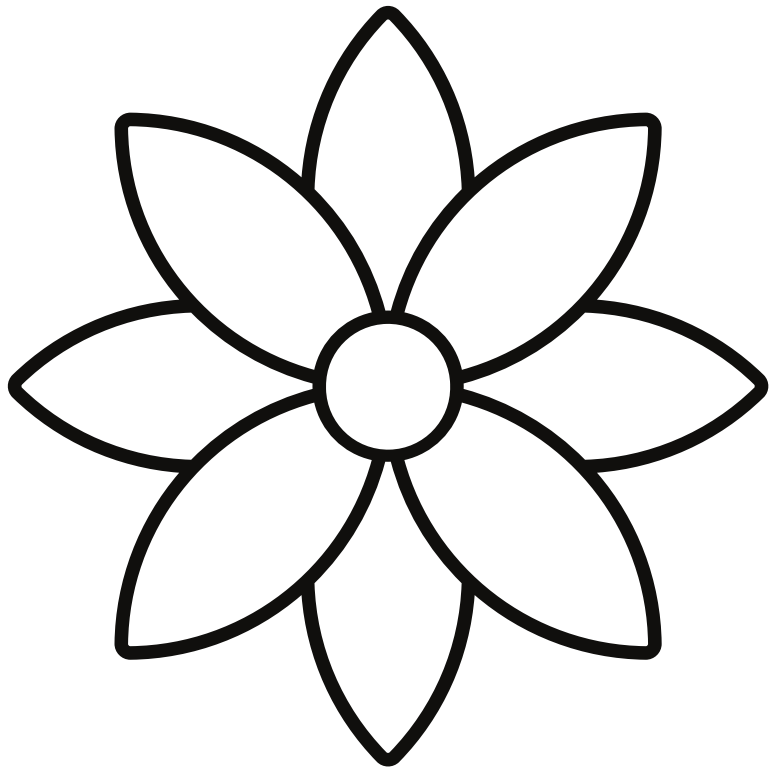
COMING



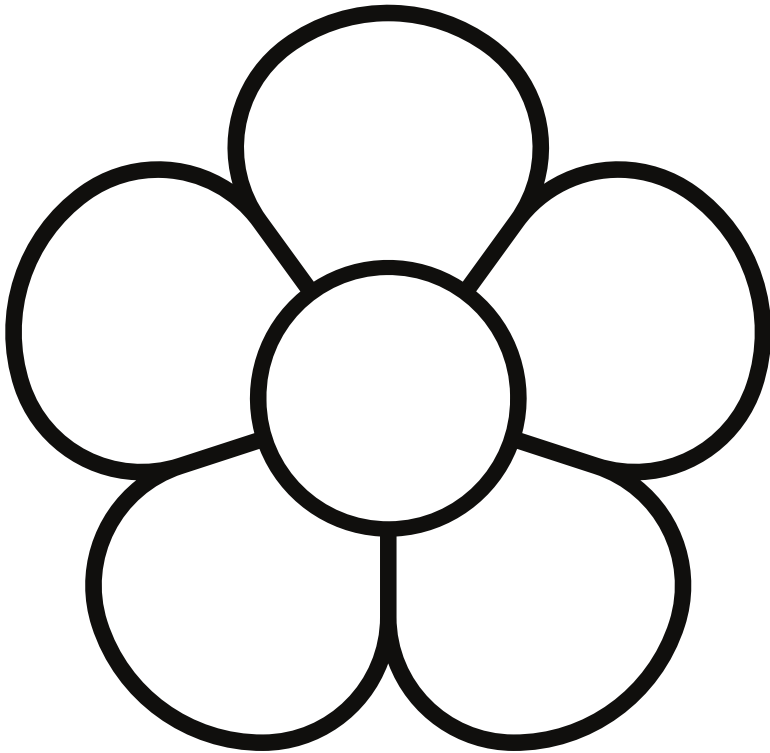
HUMMING



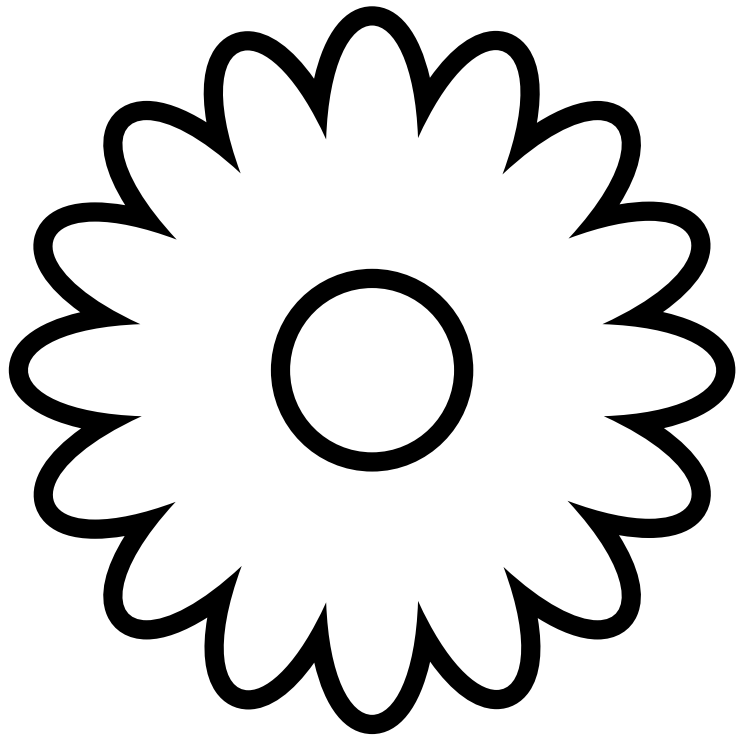
MISSION



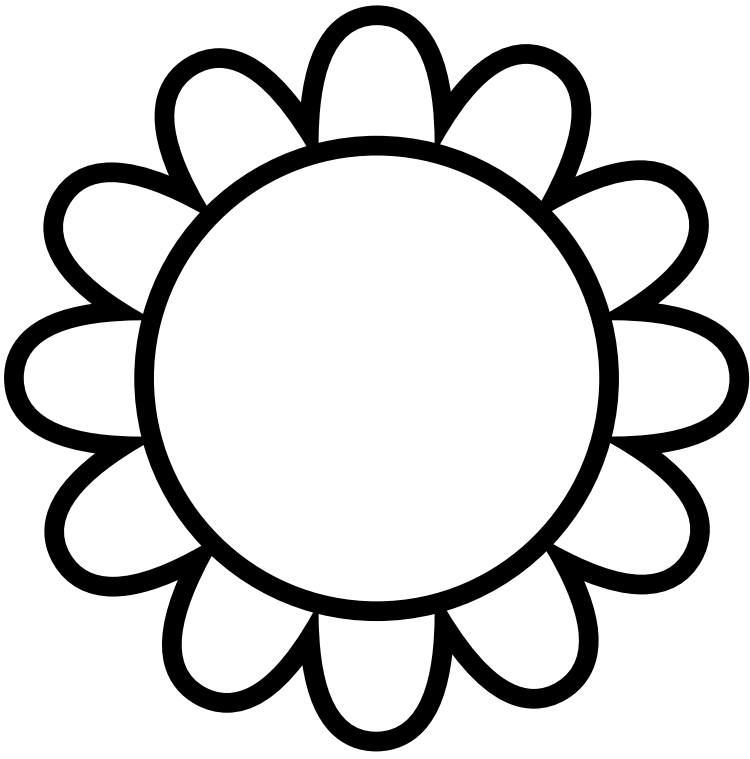
AMBITION



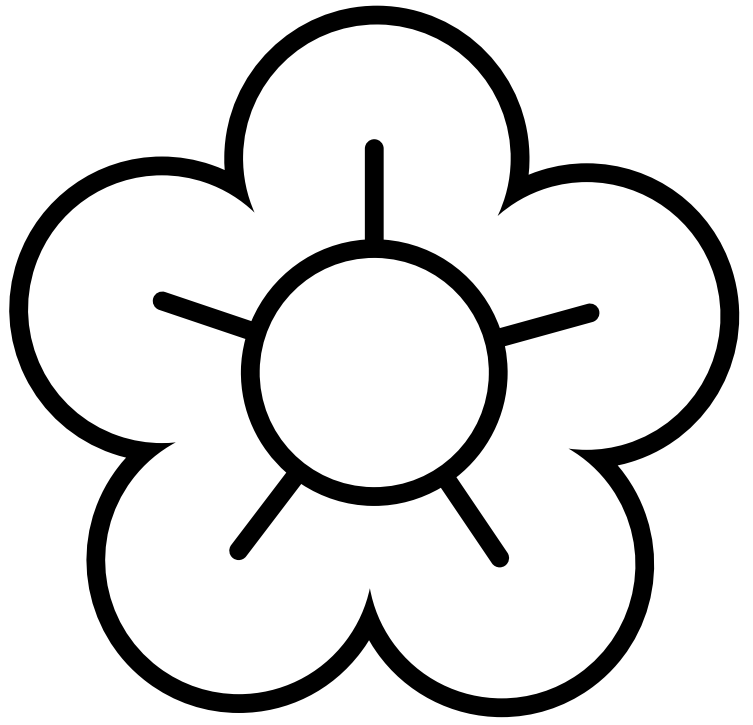
THICKER



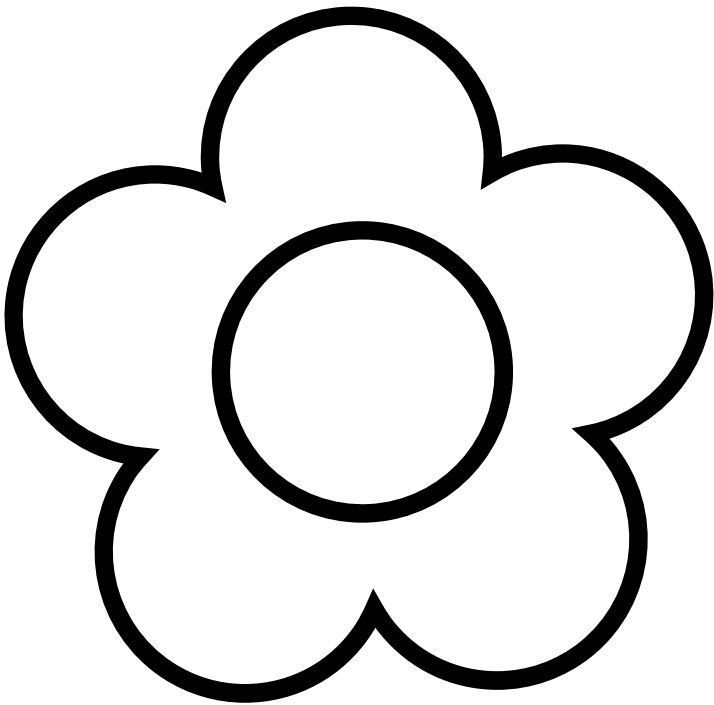
QUICKER



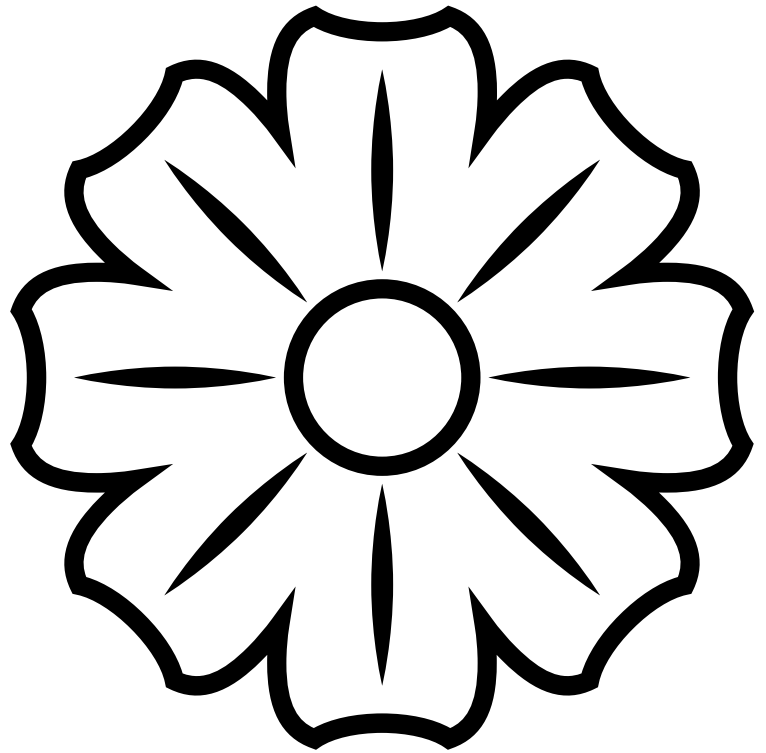
SEE



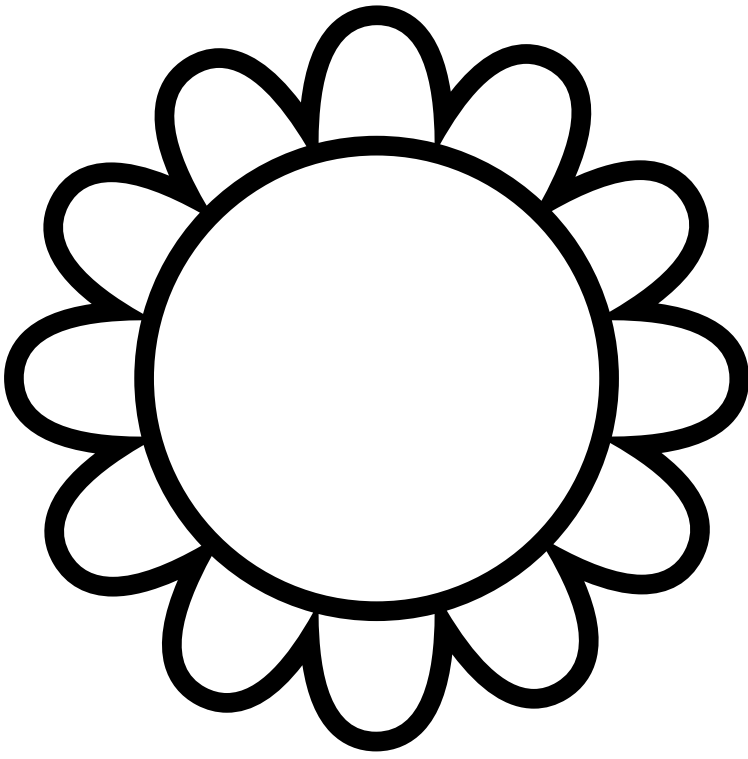
TREE



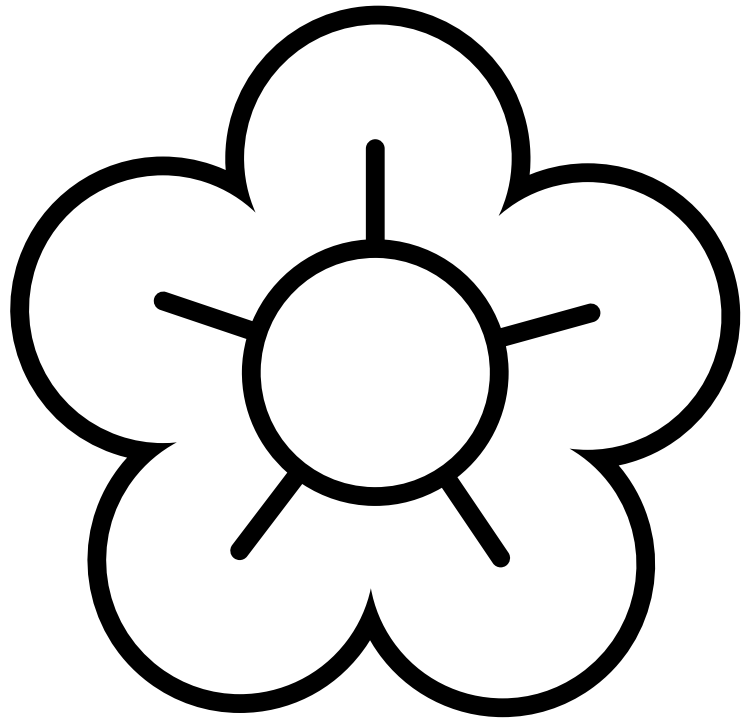
WING



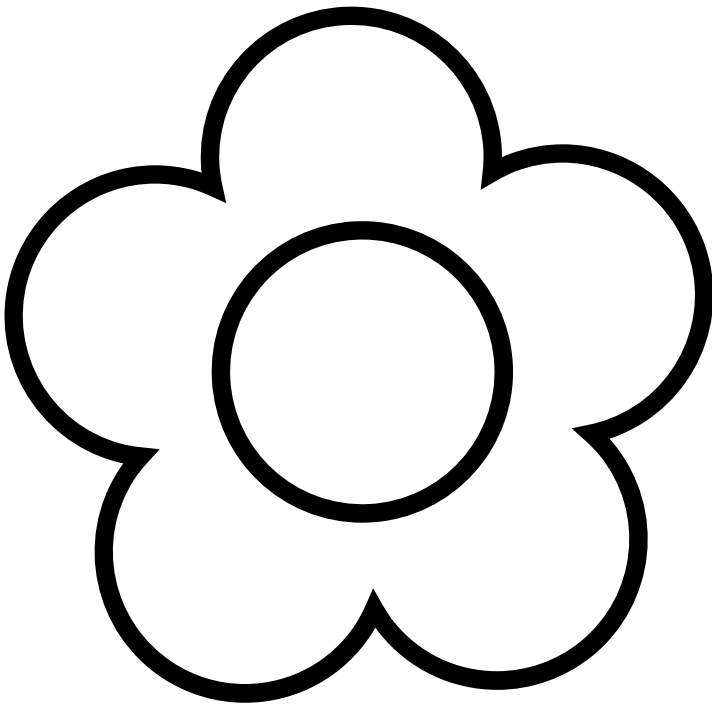
SING



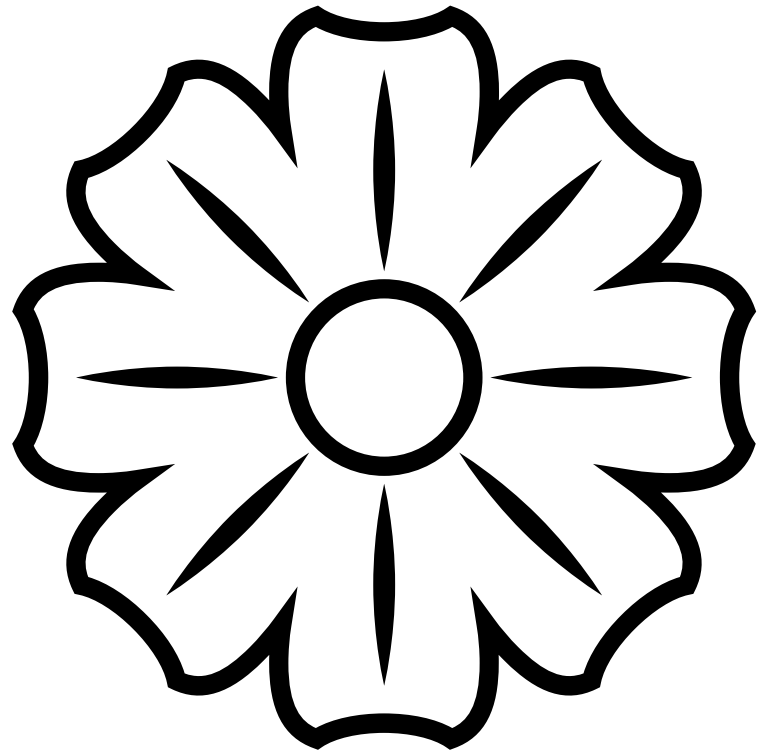
CLAP



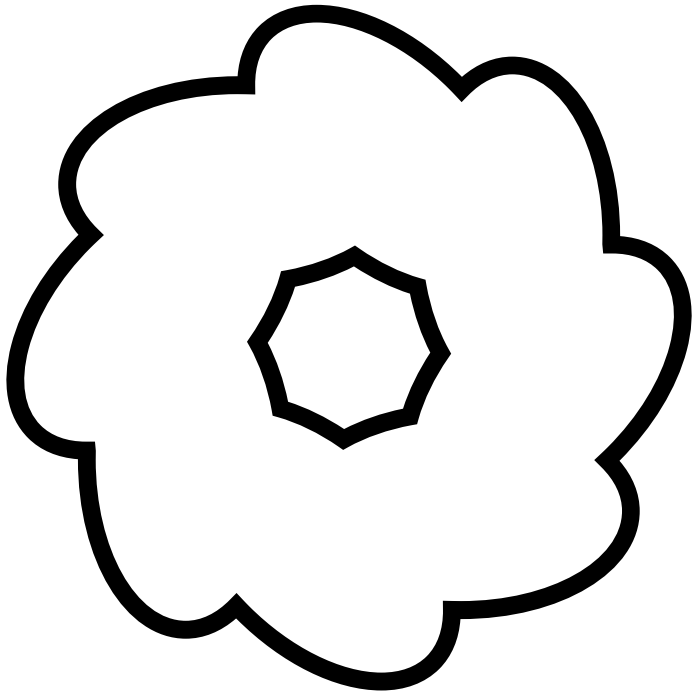
FLAP



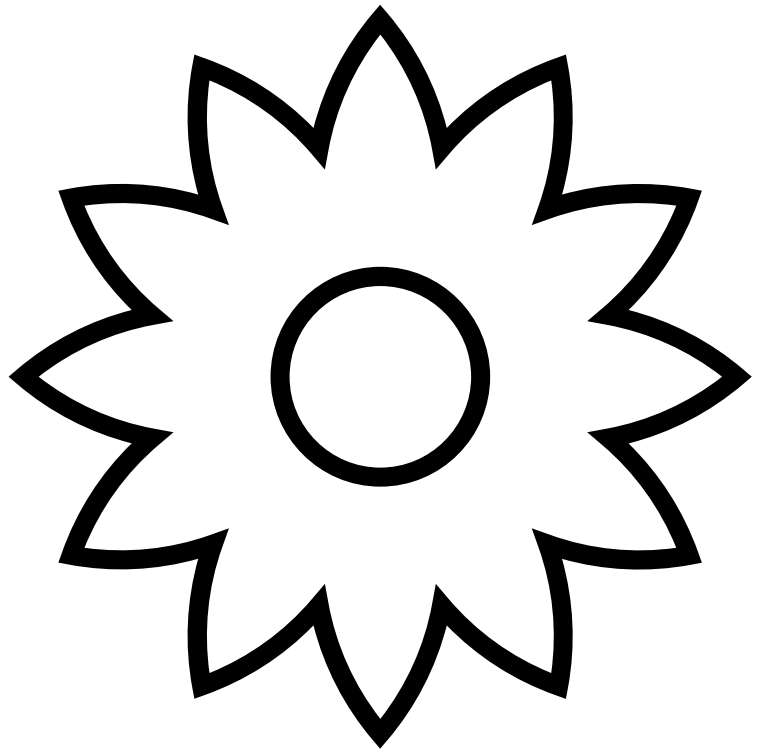
LAP



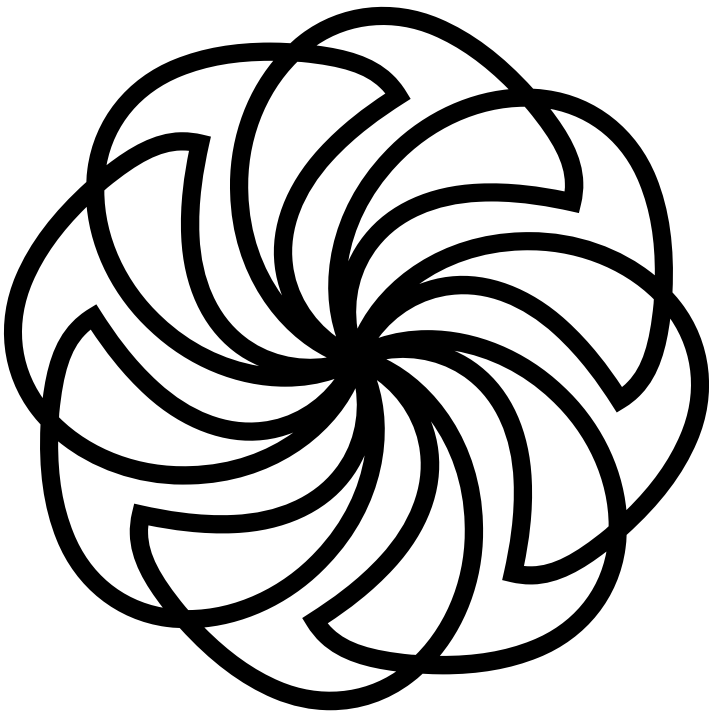
TAP



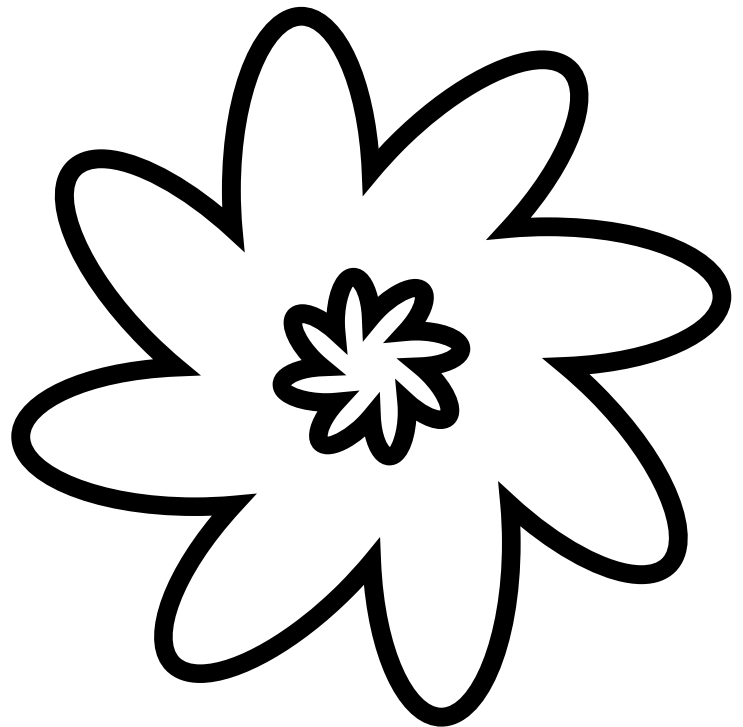
SEARCH



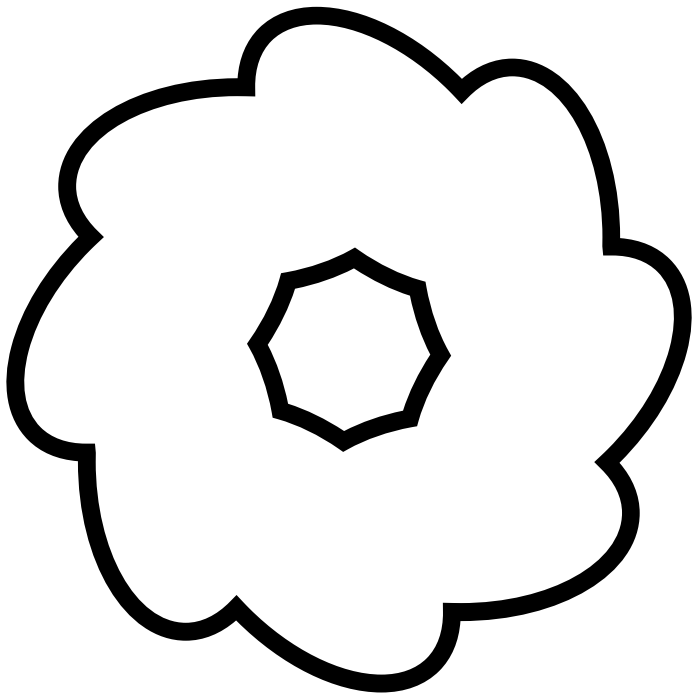
PERCH



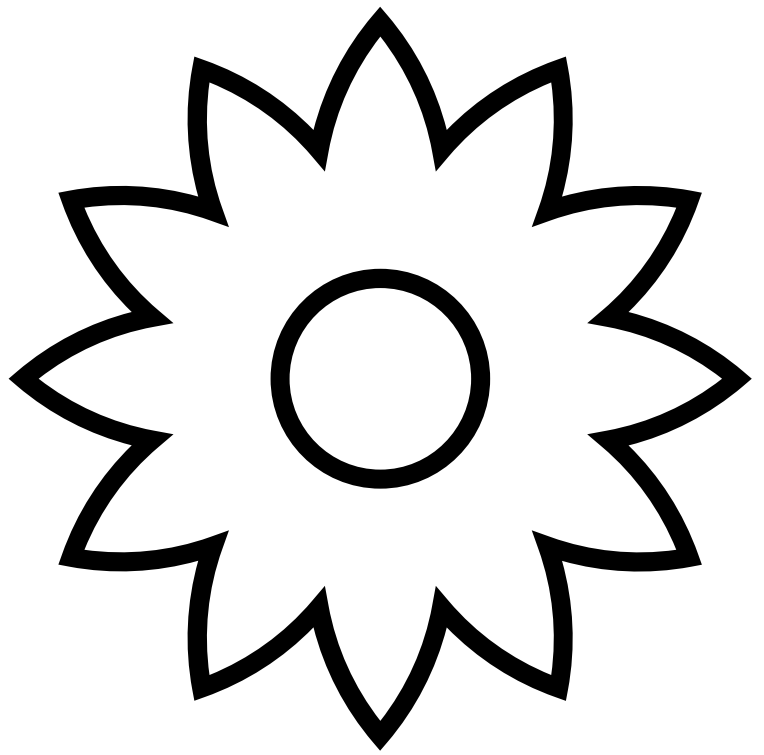
FLIGHT



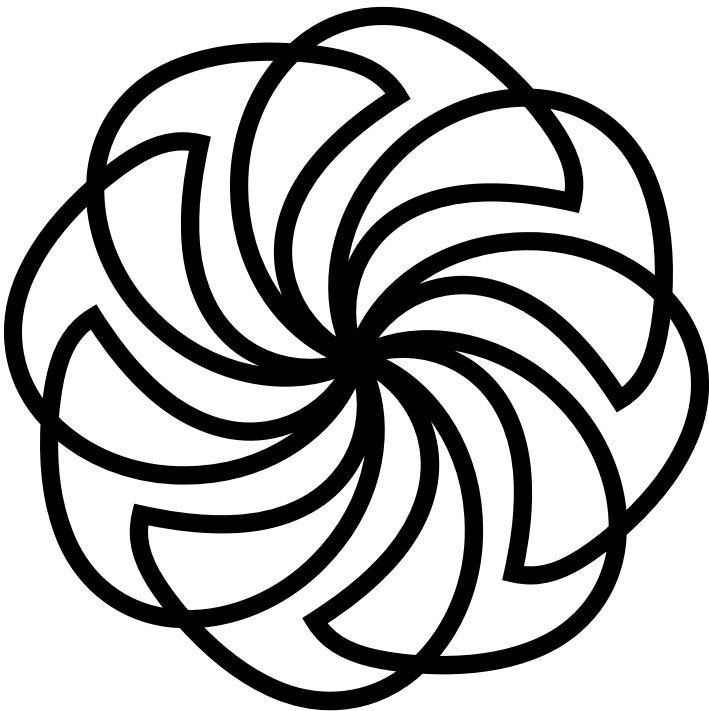
BRIGHT



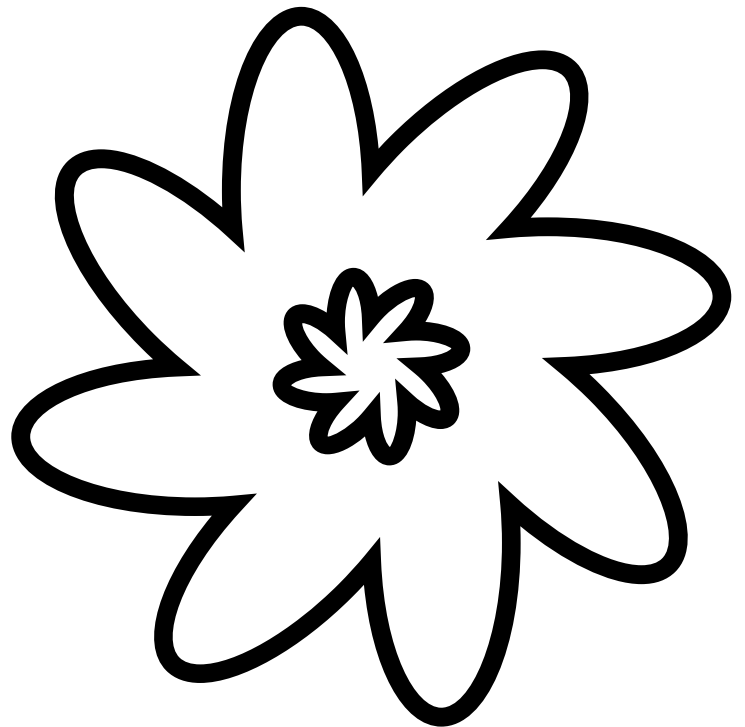
TRIP



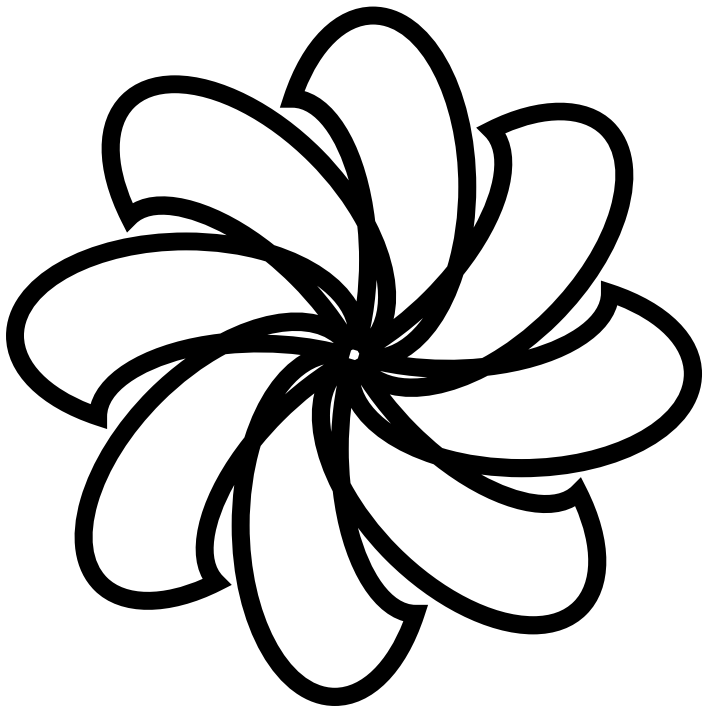
SIP



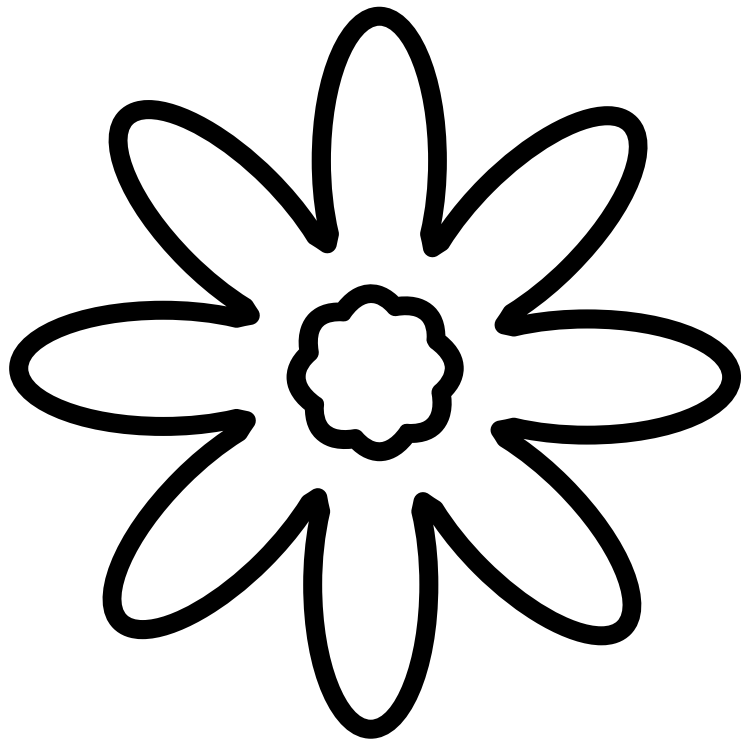
DRILLS



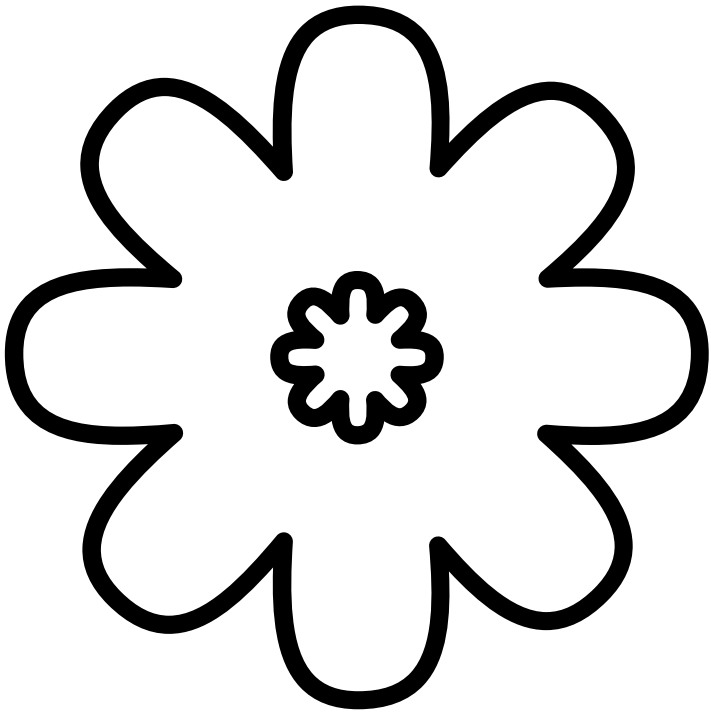
SPILLS



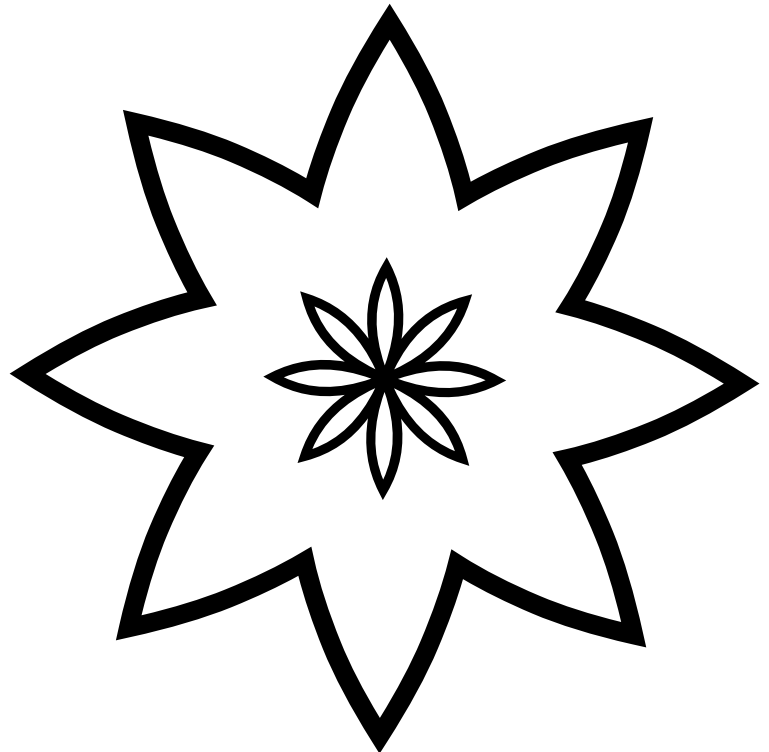
SWILL



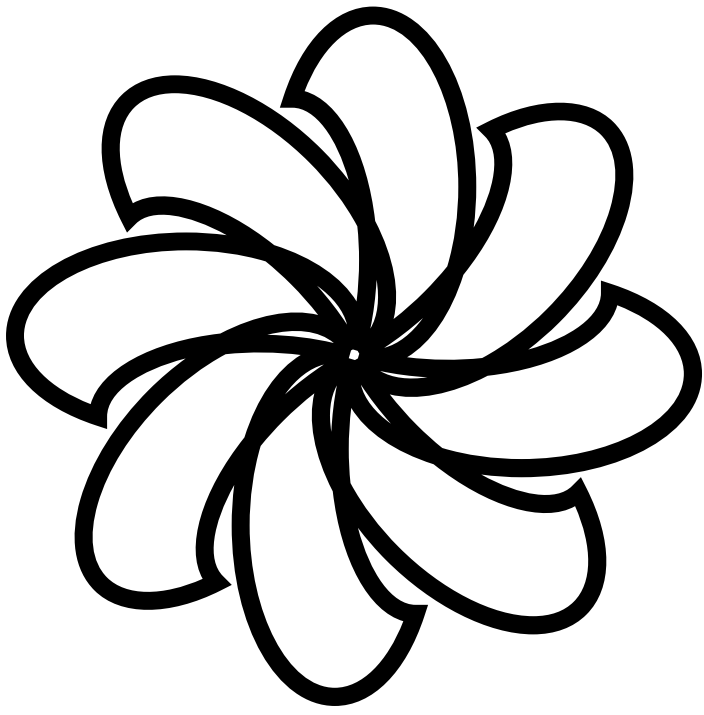
STILL



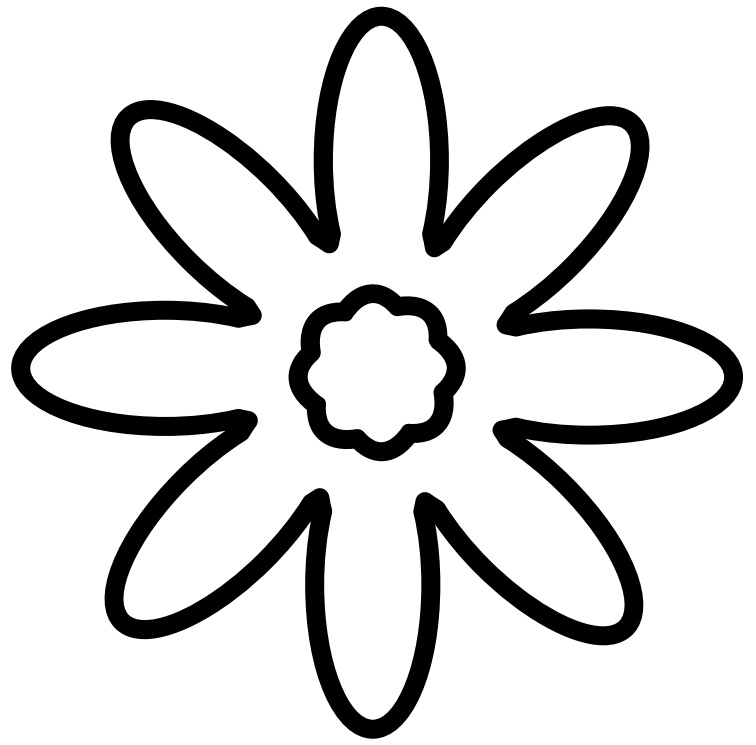
FILL



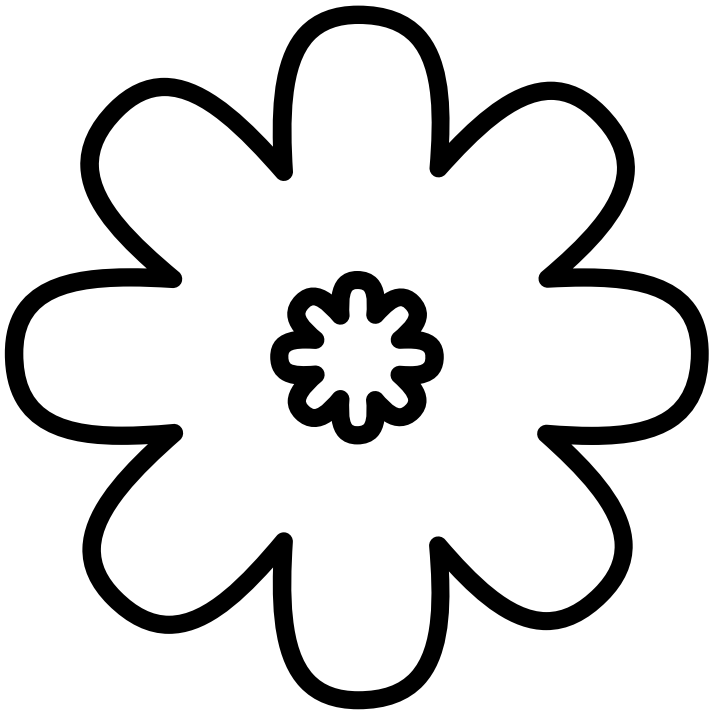
HILL



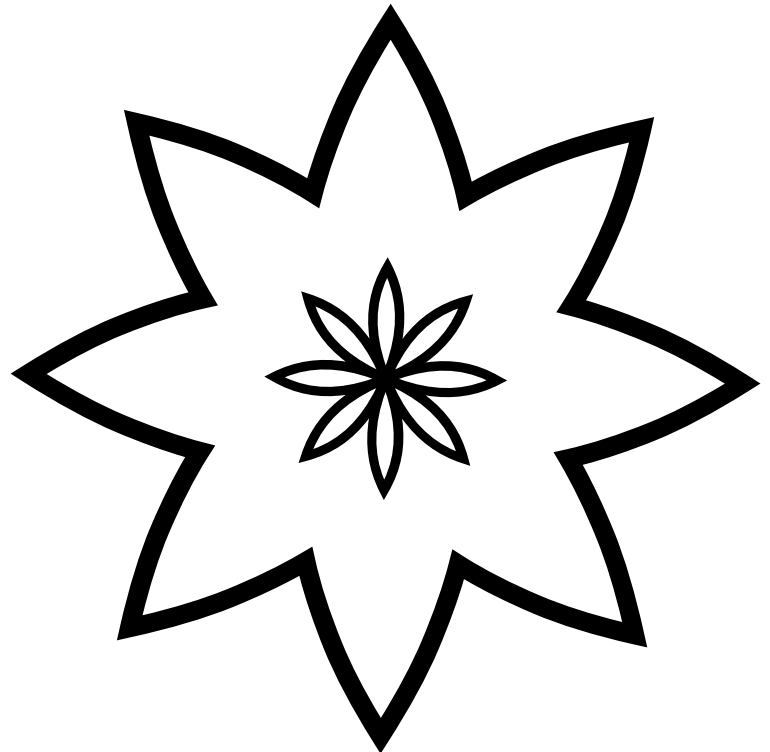
CROWD



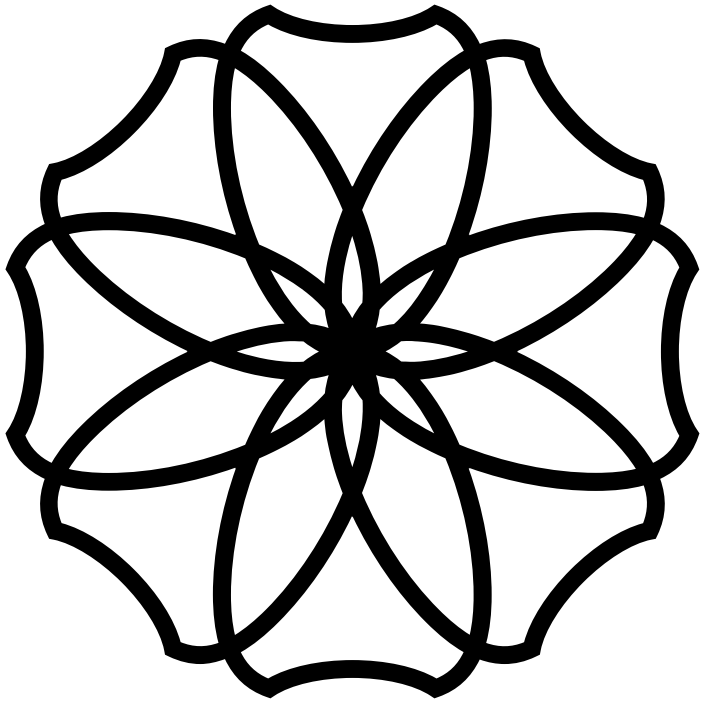
LOUD



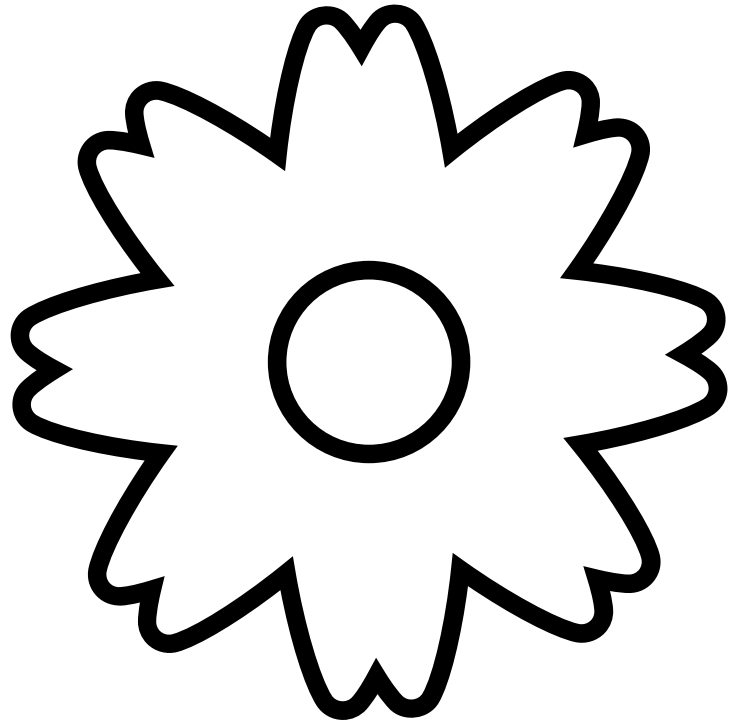
FLYING



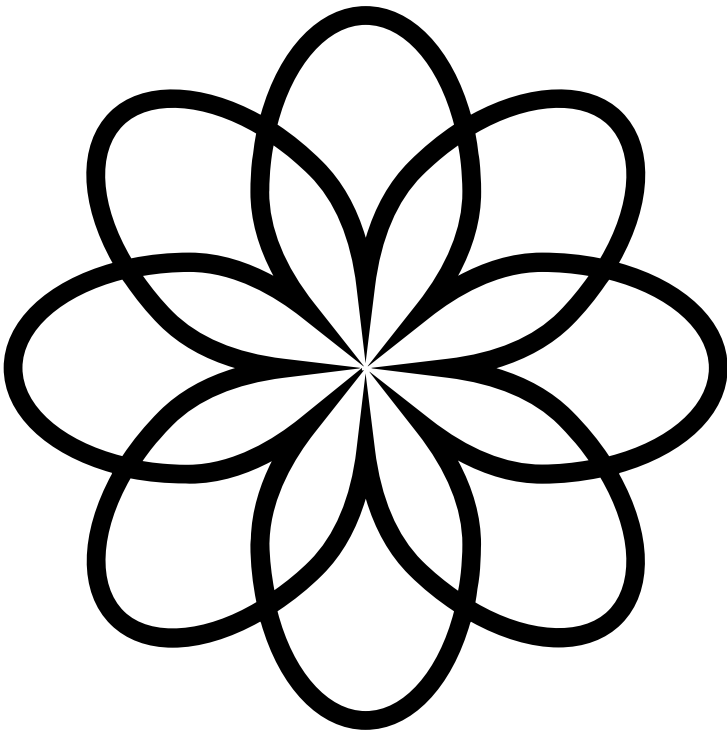
PRYING



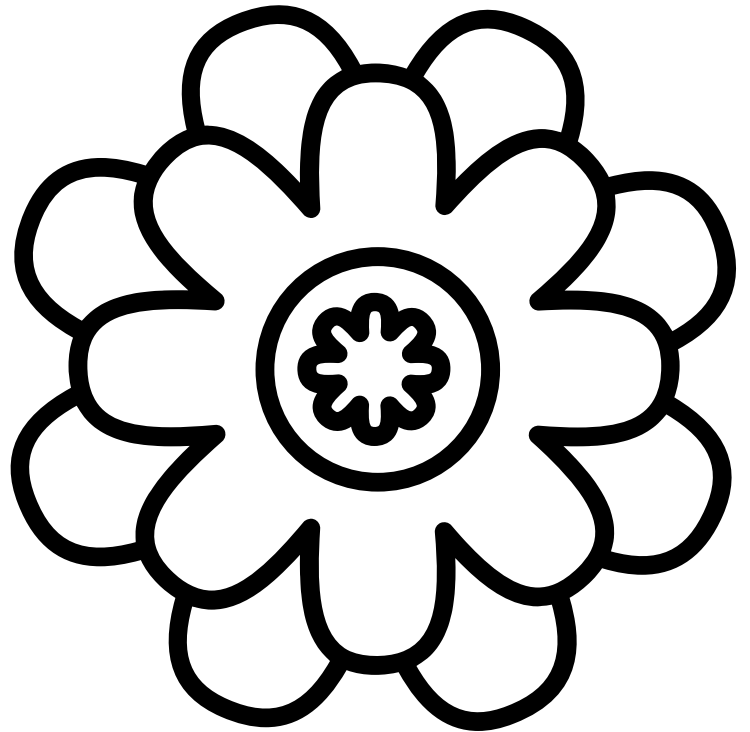
FLOWER



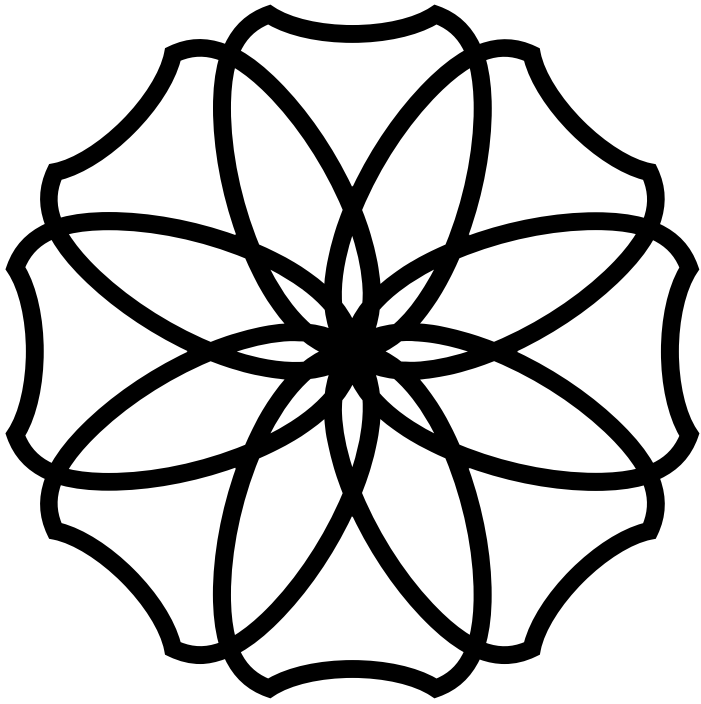
HOOR



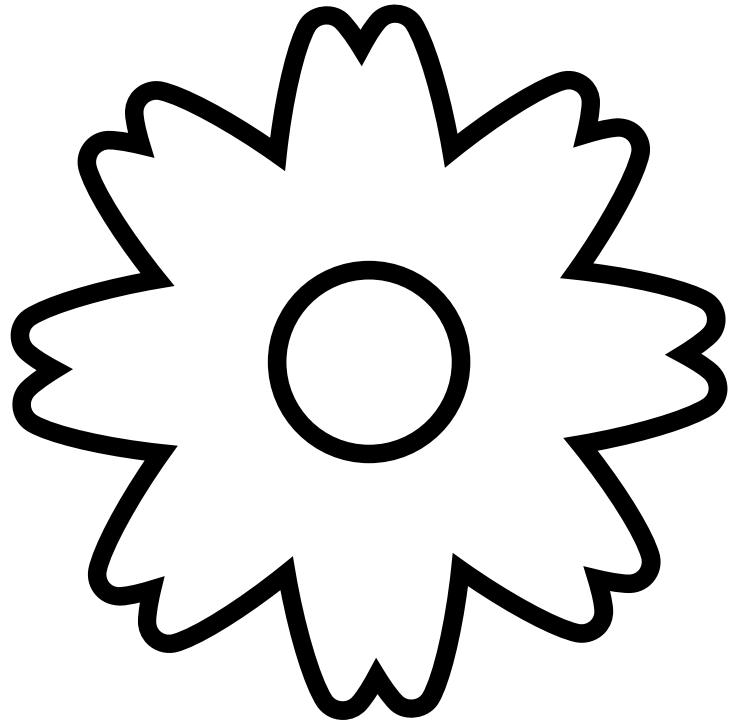
LIFTING



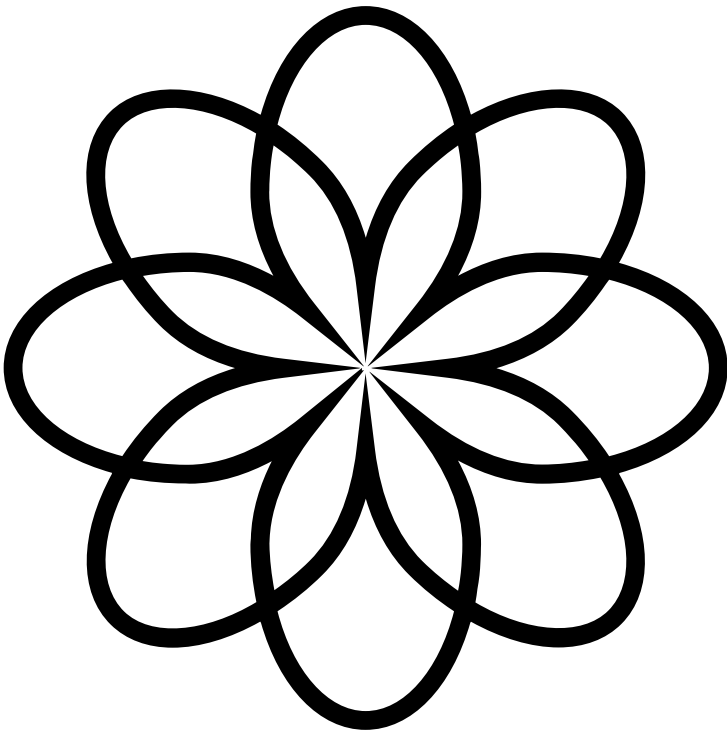
SHIFTING



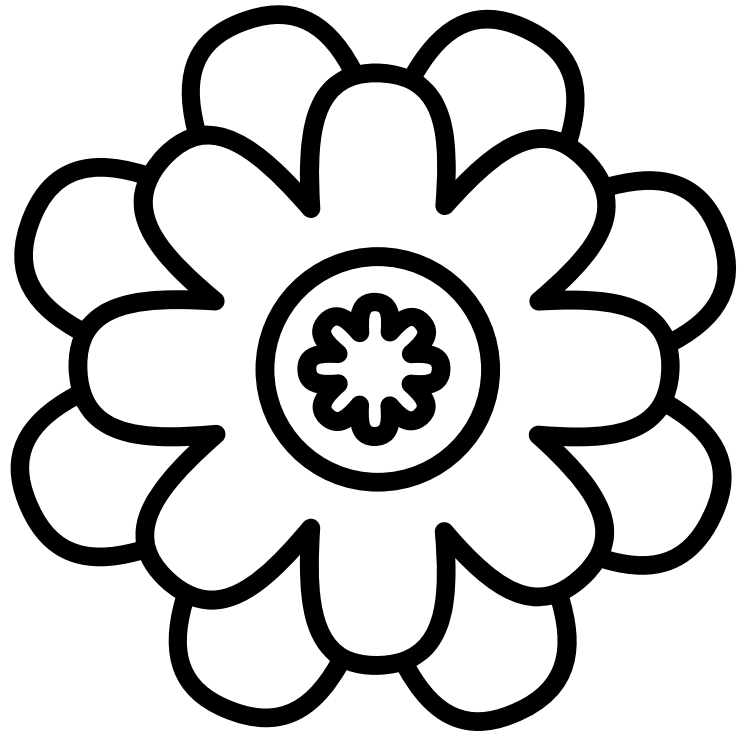
RACE



CHASE



ARRIVE



HIVE



Name:

Date:

Directions: Your objective is to produce a clear creative poem that summarizes the pollination process. the rubric below to self-assess your writing and determine how you can improve.

Category	4	3	2	1
Organization	The poem includes all of the following elements: a title, at least 5 lines, and an author.	The poem is missing one of the following elements: a title, at least 5 lines, and an author.	The poem is missing two of the following elements: a title, at least 5 lines, and an author.	The poem is missing the following elements: a title, at least 5 lines, and an author.
Summary	The summary of the pollination process is detailed and accurate.	The summary of the pollination process is mostly accurate.	The summary of the pollination process is inaccurate.	There is no summary of the pollination process.
Rhyming Words	There are at least 3 sets (6 individual words) of rhyming words.	There are 2 sets (4 words) of rhyming words.	There is 1 set (2 words) of rhyming words.	There are no rhyming words.

Overall Score	12-10	9-6	6-4	3-1
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