



Pollinators and Me Day 4 Student Activity Pollinator Poster

YOU can help protect pollinators!

Create a teaching poster. Your teacher may help you find a place to display it in your school. Or you might ask for permission to hang it in your community center or other public place.

You will want your poster to:

- Be bold and bright to catch the attention of your audience
- Be neat and easy to read
- Have accurate information

This is a chance to show yourself, your classmates, and your teacher what you have learned about how humans can both harm and help pollinators.

Be sure to check the scoring tool as you work. Pollinators are depending on you!

Scoring Tool

Criteria, The poster . . .

Points

- | | | |
|----|--|----------------|
| 1. | has an attention-grabbing title. | _____ 1 point |
| 2. | is neat. | _____ 1 point |
| 3. | is colorful. | _____ 1 point |
| 4. | explains why pollinators are essential to our lives. | _____ 1 point |
| 5. | includes at least one data statement. | _____ 1 point |
| 6. | includes at least two ways humans are harming pollinators. | _____ 2point |
| 7. | includes at least two ways humans can help pollinators. | _____ 2 points |
| 8. | has no spelling errors. | _____ 1 point |
| 9. | has no grammatical errors. | _____ 1 point |

_____/10 total points

